

**Early Learning Integrated Curriculum Overview**  
**Early Learning Center**

<b>Key Concepts and Principles</b>	Myself, My Family, My Friends, My Community, My World Discovering how we are the same and how we are different Developing connections, Finding your own voice, Communication, Sharing, Taking Turns Learning Respect, Responsibility, Empathy, Compassion, Peaceful Conflict Resolution
<b>Projects/ Experiences</b>	Classroom is designed for experiential and emergent learning. Learning areas integrate sensory exploration, experimentation, discovery, dramatic play, creative engagement, art, cooking, and/or service projects.
<b>Social Studies Content</b>	Myself-My body, my feelings, responsibility and independence Others--Family, Friends, Community and World Respecting people whose traditions, lifestyles, beliefs may be different than my family Cultural Celebrations of the World Civil Rights, Human Rights: Justice is being fair to one another Leadership + Equity = Using power for good Service Projects
<b>Science Content</b>	My Body, Growing, Changes, Transitions, Staying healthy Animals and Habitats Seasons, Weather, Time Earth, Gardening, Planting, Growing, Harvesting Life Cycles: Beginning to end to beginning Our Planet Earth Emergent Topics Simple Machines
<b>Language Arts Connections</b>	Vocabulary Development, Group discussions Classification, Recognizing and explaining relationships between objects Identifying similarities and differences Storytelling, Sequencing oral stories with beginning, middle, end Reading Stories---Exposure to, Appreciation of a variety of genres Pre-writing Activities---Strengthening, Coordinating hand, pincer grasp Pre-reading Activities---Matching, Sequencing, Opposites, Rhyming, etc. Letter Recognition / Association of letter with phonetic sound Isolation of sounds / Beginning Phonics Blending Sounds / Beginning to read
<b>Math Connections</b>	Size, Shape Gradation, Seriation Patterns, Sorting Concept Connections (more, less, etc.) Concrete Number: Quantity, Counting Abstract Number: Numerals-- Identifying, Counting Sequencing Introduction to Place Value
<b>Art Connections</b>	Emergent: Art explorations are often connected to cultural, social studies and/or science activities A variety of mediums and materials are always available Dramatic Arts: Include Role Playing, Puppetry, Dress up, Movement Musical Arts: Singing is an important part of every school day! Songs often integrated with theme. Music Class: Twice a week, children explore pitch, rhythm, beat with voice and instruments in a special class Creativity is nourished and thrives in the ELC!
<b>Materials/ Resources</b>	Materials and equipment in the ELC are designed for experiential, sensory based learning Books, Library Classroom is modeled after our local Northwest Habitat
<b>All School Projects</b>	Artist-in-Residence, Young authors, Scholastic Book Club and Fairs, Food Drive, Clothing Drive, Beach trip

**Early Learning Integrated Curriculum Overview  
PreK/Kindergarten**

<b>Key Concepts and Principles</b>	Create an understanding of our environment and our place in it using hands-on material and real experiences.
<b>Projects/ Experiences</b>	Observing and recording of data in social and scientific situations. Use of science table, group science and exploration using scientific materials, models experiments and demonstrations.
<b>Social Studies Content</b>	Learning about "me"-my special qualities, my safety, my body, and my responsibilities. My family-home, customs and traditions, and holidays.
<b>Science Content</b>	Study of environment-my neighborhood, the ocean, rainforest, solar system, and the Arctic. Study of living and non-living things-apples, worms, trees and leaves, insects, seeds and plants, dinosaurs, rocks and soil. Study of systems-our body, weather and seasons.
<b>Language Arts Connections</b>	Extensive use of library resources on topic. Journal writing, creative writing and theme based writing, dictation and literature, poems, integrating French and sign language with theme vocabulary, group research and report.
<b>Math Connections</b>	Graphing, charting, measurement, story problems based on themes. Estimation, classifying and sorting.
<b>Art Connections</b>	Theme based art, exploration of a variety of art methods and materials, collage and artistic interpretation of the topics.
<b>Materials/ Resources</b>	Teacher created materials, community resources, (Pierce County Public Works, Environ-Challenger and community professionals. Theme based literature, fiction and non-fiction.
<b>All School Projects</b>	Science Fair, Young Authors, Artist-in-Residence, Food and Clothing Drives.